



Piney Woods Pine Shavings

Vol. 4, No. 10

March 1998

John C. "Jack" Haughton To Install PineyWoods Officers on March 19, 1998

The Installation of the 1998-99 PineyWoods Chapter officers will be held on Thursday, March 19, 1998. Our honored guests for this meeting will be John C. "Jack" and Maryanne Haughton of Plano.

The 1998-99 PineyWoods Chapter Officers to be installed are as follows: President: Jeffrey M. Meadows; President-elect: M. MacLeod "Mac" Smith, Jr.; Secretary: Bobby Ray Smith; Treasurer: Donald E. MacGregory, Jr.; Chancellor: Ky W. White; Genealogist: Kim A. Morton; Registrar: Robert E. McKenna; Chaplain: Rev. M. Douglas Harper, Th.D.; Historian: Michael D. Young; and Sergeant at Arms: James T. Jones, Jr.

The March 19 meeting will be held at the Sheraton Crown at 15700 JFK Blvd, Houston. Please find your RSVP form with this newsletter and mail your check for \$18 per dinner to the Chapter by the deadline of March 14, 1998. Social time will begin at 7:00 p.m. and dinner will begin at 7:30 p.m.

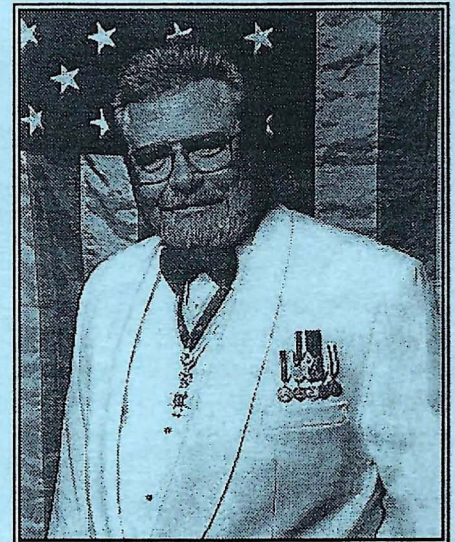
Please make every effort to attend this

meeting, and support your 1998-99 Chapter officers and get involved in the chapter activities for this year, which include hosting the 104th Annual TXSSAR Convention on March 12-14, 1999.

This chapter meeting is for members, wives and guests and will feature Jack Haughton as the TXSSAR Installing Officer and guest speaker. His topic will be "Myths and Truth About the Minute Men," a focus on the April 19th Anniversary of Lexington and Concord.

The 19th of April, 1775 certainly was the greatest day in the history of the Minute Men, but it was not their debut by any means. A kind of mythology about Lexington and Concord, embellished over the years, tends to obscure what took place on that day. The truth about the Minute Men may be more interesting than the myth, not as romantic, but more interesting.

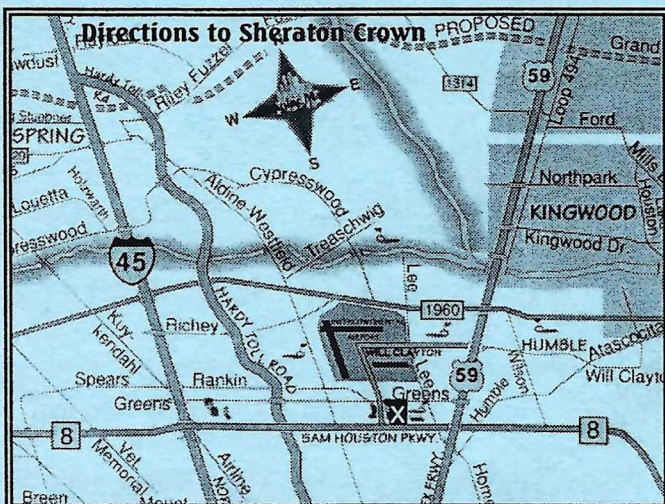
John C. (Jack) Haughton was born in Kilgore, Texas, and was raised in Denton, Texas. He graduated from University of Texas at Dallas with a degree in Behavioral Management. Jack is employed as a Banking Systems Officer/Manager at MBNA Information Services in Dallas. He has been married since 1967 to Maryanne (Getz). They have one son, Patrick, who is also a member of SAR. John C. "Jack" Haughton joined the SAR, Plano Chapter #37 in May 1989. Elected to several offices



John C. "Jack" Haughton

in the Plano Chapter including Chapter President in 1992/93. The Chapter won 7 State awards that year.

- TXSSAR Vice President for District 10 in 94/95
- Chairman of Committee that Re-Chartered Denton SAR Chapter #23
- Received SAR War Service Medal for Military Service during Viet Nam era
- 1996 Patriot Medal Recipient.
- Received SAR Meritorious Service Medal for Service to the Plano Chapter.
- Received SAR Meritorious Service Medal (Cluster) for Service to the TXSSAR.
- Received SAR Silver Good Citizenship Medal & Oak leaf Cluster for Service to the TXSSAR.
- Received SAR Bronze Good Citizenship Medal for Service to the TXSSAR.



Official Newsletter of the PineyWoods Chapter
No. 51

Texas Society Sons of the American Revolution

P.O. Box 6524

Kingwood, TX 77325-6524



1997-1998 PineyWoods

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Bernard S. Balser, Secretary,
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- Received SAR Liberty Medal and Cluster, as the sponsor of 32 SAR members by the end of December 1997.
- Received SAR Distinguished Service Certificate for Service to the TXSSAR.

Currently he is:

- TXSSAR Corresponding Secretary, in his third year in that office.
- Chairman State Medals and Awards Committee
- Chairman State Outstanding American History Teacher Committee
- Co-Chairman State Americanism Committee
- Co-Chairman of State Poster Contest

Committee

- Co-Chairman State Knight Essay Contest Committee
- Vice-Chairman National Medals and Awards Committee
- Member National Americanism Committee
- Chairman National JROTC Recognition Sub-Committee
- A Perpetual Member of the Plano Chapter TXSSAR.
- A Perpetual Dual member of the Denton Chapter TXSSAR.

Jack has had three Supplemental SAR applications approved, which document the Revolutionary ancestors of his father's and his mother's family.

DELINQUENT PINEYWOODS MEMBERS

The PineyWoods Chapter still has delinquent members who have not paid their dues. The Chapter officers have not been able to obtain an updated list from the TXSSAR Treasurer. If you have not paid, your dues must be received by March 1, 1998 by Nathan White, TXSSAR Treasurer, or you will be dropped from the rolls.

Please remit your membership dues to:

Nathan E. White, Jr.

TXSSAR Treasurer

P.O. Box 808

McKinney, TX 75070-0808

Compatriots Celebrating Birthdays

MARCH BIRTHDAYS

04Steven A. Richards
11Michael D. Young
12Edward F. Nagel
15 .Donald E. MacGregory, Jr.
22Richard G. Lowstetter

APRIL BIRTHDAYS

01Patrick J. Whipple
03Robert E. McKenna

14Allen J. Green, Jr.

14Byron G. Ratterree

MAY BIRTHDAYS

04Mic Barnette

10Donald T. Poindexter

11Jeffrey M. Meadows

14Cannon H. Pritchard

15 ...Ken M. Korthauer, MD

23Waller T. Straley

27Donald D. Young

PineyWoods Chapter Names Delegates To 103rd Annual TXSSAR Convention

The official delegates representing the PineyWoods Chapter to the 103rd Annual TXSSAR Convention in Kerrville March 13-15 were named at the "Members Only" meeting held on February 19.

The delegates are as follows: Thomas M. Green, Bernard S. Balser, Jeffrey M. Meadows, Robert E. McKenna and M. MacLeod "Mac" Smith.

Joseph C. Rumbaugh Orations Contest Finals Scheduled February 28th

Robert E. McKenna, PineyWoods Chapter Registrar and the Region 4 Coordinator of the Joseph C. Rumbaugh Orations Contest announced that arrangements have been made to hold the contest at Kingwood College, Rooms 105 and 107. The contest will commence at Noon on Saturday, February 28, 1998.

Due to the lack of participation in

this contest in Region 4, the PineyWoods Chapter and the regional contests have been consolidated.

The TXSSAR Joseph C. Rumbaugh Contest Committee Chairman, John C. Lee, has agreed that holding the contest on Feb. 28 will allow sufficient time for him to receive the results along with a copy of the winning oration.

Klein ISD Provides Contestants For The Elementary School Poster Contest

The students of Ms. Woods fifth grade class at Benfer Elementary School in Klein I.S.D. provided the PineyWoods Chapter with 24 posters on the TXSSAR contest theme of "The Boston Tea Party."

President-elect Jeff Meadows picked up the posters from the Klein ISD administration building on Wednesday, February 18 and the Compatriots present at the "Members Only" meeting on Thursday, February 19 judged the contest.

The winning poster was drawn by Jonathan Thomas Neal of Spring, an 11 year old student at Benfer Elementary. The Chapter ordered a \$50 Savings Bond in the name of the contest winner.

This winning poster will be taken and submitted into the TXSSAR Elementary School Poster Contest in Kerrville.

Meadows was invited by Sue Ellen Marlatt, Principal of Benfer Elementary and Ann Sullivan, Social Studies Instructional Officer of Klein ISD, to speak and make presentations to the class, as the students were not being informed of the winner. Wednesday, February 25, President-elect Meadows spoke to the class, announced the winner of the Poster Contest, returned 23 posters and presented 24 Certificates of Appreciation to the students who participated in this contest. He also had to explain where the winning poster was.

Klein ISD Provides Nominee for TXSSAR Outstanding American History Teacher

Klein ISD also provided the PineyWoods Chapter with an excellent candidate for the TXSSAR Outstanding American History Teacher Program. The eleven-page application was submitted to the Outstanding American History Teacher Program Committee Chairman on February 18.

The candidate is an 8th grade American History teacher and the department chairperson at Kleb Intermediate School in Klein ISD.

Sandra Kay Loveless is a 1971 graduate of Samford University with a B.A. in History and a 1995 graduate of Stephen F. Austin State University with a Masters in Secondary Education. She is currently pursuing a Master of Arts

degree in History. Loveless is a native of Houston and a graduate of Smiley High School.

For the past five years, she has been the Social Studies Department Chairperson at Kleb and has taught all levels of eighth-grade history, from remedial students to the gifted/talented. In addition to her classroom duties, she has coached the school's Future Problem Solving Program for the past five years.

The narrative submitted by Sandra Loveless is as follows:

"As an eighth-grade history teacher of seventeen years experience, I firmly believe that a thorough understanding of the forces that have shaped our

Schedule of PineyWoods Chapter Meetings & Events

1998:

March 13 - 15, 1998

103rd Annual TXSSAR
Convention in Kerrville

Thursday, March 19, 1998

Chapter Dinner Meeting for
members, wives & guests,
Installation of
1998-99 Chapter Officers;
John C. "Jack" Haughton,
Installing Officer
and Guest Speaker at the
Sheraton Crown

April 16, 1998

Board Meeting
Randall's on US 59
7:00 P.M.

Thursday, May 21, 1998

Chapter Dinner Meeting for
members, wives & guests,
Annual Awards Dinner
Meeting; Guest Speaker at the
Sheraton Crown

Thursday, June 18, 1998

Board Meeting
Randall's on US 59
7:00 P.M.

Saturday, July 4, 1998

Annual 4th of July Parade

other meeting dates will be set
by the PineyWoods Board
in April and announced
at that time

American History Teacher Continued

nation's history is vital to the formation of the American character. I have always felt that a great part of my duties as a teacher of American History is to ensure that my students appreciate both the efforts of those who fought for the freedoms they take for granted as American citizens and their own role in the continuing development of their nation.

I truly feel honored to be nominated for this award. Although I do feel that I have a good rapport with my students and have reaped tangible and intangible benefits as their instructor and mentor, the nomination from my peers and supervisors is a sign that they, too, recognize and value my efforts and abilities.

The pursuit of the American dream is one of the goals of our society — striving to better one's economic conditions and station in life. I hope my students appreciate the first American dream: the quest for liberty and the personal and political freedoms upon which our nation was originally founded.

In my classes I believe my students begin to gain the insight to understand that first dream and how it relates to their own American dream. Much has been said about the "youth of today" and how they take their government, their country, and their freedoms for granted; patriotism, say some, is on the decline. I believe that is the

purpose of the study of American History — to demonstrate to our "unpatriotic" youth how their freedoms were sought, fought for and guaranteed by those who shed blood, both in the quest for those freedoms in the American Revolution and in the defense of those freedoms in later military conflicts.

I hope my students will learn to see the Revolution as a truly remarkable event, earth shattering in many ways: as the first rebellion against Europe's eighteenth century imperialistic policies, as an example of the eternal human struggle for liberty, and as a model of civic responsibility and the self-sacrifice sometimes necessary to preserve those liberties — a recognition that one's own selfish interests must at times be sacrificed for the common good. Study of the American Revolution also serves as a reminder that the comforts we take for granted were paid for at a very high price.

The Revolution, historically, also serves as the starting point for a new experiment in democracy that still continues today.

In my classes, we use many role-playing activities to better help students learn and appreciate the lessons of American history. I model life under the control of Great Britain in an activity called "The Crown Rules," we view the movie *1776* annually to help students gain insight into the internal struggles surrounding the decision to declare independence from Britain that co-existed with military conflict,

and each year my students re-enact the efforts of the Founding Fathers to write a Constitution, a plan of government designed to guarantee the rights and liberties won in the Revolution. We also examine current court cases where our freedoms are challenged and relate them to our earlier studies.

The workshop on the American Revolution presented by the Freedoms Foundation would be an invaluable toll for me. Teachers must constantly seek new way to engage student interest and active participation in the educational process. Passive learning won't work — research shows the comprehension, application, and retention rates to be limited. We must find new ways to encourage students to want to learn. I regularly attend workshops, seminars, and conferences to find new ways to teach my contest. It does my students no good if I am bored with using the "same old": methods and lessons. I must refresh my own interest, as well as the students'. The Freedoms Foundation workshop will do exactly that. By visiting the sites, I will be able to impart the information with a fresh perspective and enthusiasm; plus, I hope to acquire photos and slides that will enhance my teaching of the Revolution. This plus the information in the seminar, will, I believe, enable students to become vicarious participants in the struggle for freedom.

Again, I appreciate being considered for this award.

A BRIEF BIOGRAPHY

ON THE LIFE OF GEORGE WASHINGTON (Continued from the February Issue)

Short Years of Private Life

Washington's public life seemed to be over, and he settled down to his affairs as a private citizen. His ability as a farmer, trader, and land investor showed itself again. Throughout the war he had required written reports from his estate managers. He replied with detailed instructions on what should be done. Now he himself was back to give orders and make plans. Washington had inherited a love for the land from his English ancestors, and ownership of land meant security and well-being to him.

Washington was one of the first American scientific farmers. He exchanged letters with agricultural experimenters at home and in England. He imported plants, shrubs, and trees from many parts of the world. As early as 1760 he experimented with alfalfa. With Thomas Jefferson he was one of the first to set out pecan

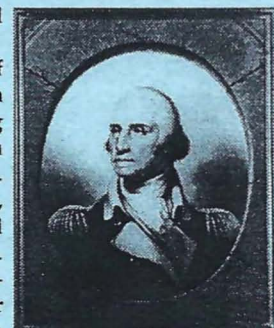
trees. He planted clover, rye, and timothy to enrich the soil. He tried crop rotation at a time when plenty of new land awaited men whose old lands were worn out.

He is thought to have been the first in America to try raising mules. He improved his breed of sheep and obtained more than double the average yield of wool. Steadily adding to Mount Vernon, he increased its holdings to 8,000 acres, divided into five farms. He complained of heavy losses in bad years, but in good years his profits were large.

New developments in the West beckoned to him. He could not forget the Ohio country where he first won fame as a young officer. He visited it once more and foresaw that great armies of settlers would soon bring Kentucky, Tennessee, and Ohio into the Union as states. He himself acquired more than 50,000 additional acres, scattered over several territories. The Potomac appeared to be the great water highway of the future, and Washington took active part in a company to develop the river as a thoroughfare for settlers and trade goods.

Years of Peace and Plenty.

In the spring of 1758 Washington met a young widow, Martha Dandridge Custis. On Jan. 6, 1759, they were married in grand style. Martha Washington brought her two small children Patty (or Patsy) and Jack into the family circle. She also brought 15,000 acres of farm and timber country, much of it valuable land near Williamsburg. Washington was living at Mount Vernon, although he did not become its legal owner until the death of Lawrence Washington's widow some years later.



To be Continued in the next issue of
The PineyWoods Pine Shavings